

## STUDY OUTLINE FOR BOOK OF ISAIAH

### **I. INTRODUCTION.**

- a. With book of Isaiah, we enter final major division of Old Testament—the Prophetic Books.
- b. Role of prophet defined—“one who spoke for God”.
- c. Ministry of Isaiah covers period 740 B.C. to 690 B.C.

### **II. BACKGROUND TO BOOK OF ISAIAH.**

- a. His ministry extended through reign of 4 kings of Judah (Uzziah, Jotham, Ahaz and Hezekiah). (Isaiah 1:1)
- b. Was a critical time in history of Judah & Israel.
  - i. Spoke of Assyrian captivity of Israel & foretold of Babylonian captivity of Judah.
  - ii. Rebuked leadership for looking to political alliances rather than God for security.
  - iii. Saw beyond events of his day to coming, suffering & reign of the Messiah. (Is. 53)

### **III. MESSAGE OF BOOK OF ISAIAH.**

- a. A message of rebuke to Judah:
  - i. Social injustice. (Isaiah 5:8)
  - ii. Political factions and corruption.
  - iii. Spiritual life was neglected.
- b. Pleaded for repentance and reform. (Isaiah 1:16-17)

### **IV. ISAIAH THE MAN.**

- a. Son of Amoz. (Isaiah 1:1)
- b. Married, two children
- c. Isaiah’s “calling”—(Isaiah 6:1-9)

### **V. THEMES/ISSUES OF BOOK OF ISAIAH.**

#### **a. THE “VIRGIN” BIRTH OF JESUS.**

- i. Predicted in Isaiah 7:14.
- ii. Fulfilled in Matthew 1:22-23.

#### **b. THE “SERVANT OF THE LORD” IN THE BOOK OF ISAIAH.**

- i. See section of Isaiah beginning in Chapter 40 for recurring reference.
- ii. “Servant of the Lord” clearly seen as Israel in Isaiah 49:3.
- iii. Isaiah 53:11 speaks of “My Righteous Servant”.
- iv. Easily seen by comparing Isaiah 53:7-8 with Acts 8:32 & 35 that the “Righteous Servant” of Isaiah 53:11 refers to Jesus Christ.

### **VI. CONCLUSION.**

- a. Isaiah—“The Mount Everest of Prophetic Literature”.
  - i. “Prophet speaks in the present context of his Old Testament situation, and also to the times which cannot be foreseen of men”. (R. Shelley, “A Book by Book Study of the Old Testament”, p. 90).
  - ii. Isaiah foretells of the coming of the Messiah—Isaiah 53.